

DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- identify same and different phrases in music Identify Wolfgang Amadeus Mozart as a composer.	1	. Students listen to “Au Claire De La Lune” written by Mozart. Students sing in English and in French. They look at the 4 phrases and are able to tell which phrases are the same or different.	W	Text books,	Formative- Summative- Singing in English and in French Student Self -
2	Students will- Identify the form of the song -Analyze the form of the song with different dance moves	1 4	Students listen to the song to understand the form is A B form or verse refrain. Students are then asked to do the dance moves provided in the text when they hear Section A of the songs versus Section B of the song. Students also sing “Joy to the World” and identify the form	W	TEXT Book , Ambos a dos Joy to the World by Hoyt Axton	Formative- Summative- a visual analysis of the dancing and if students understand the different section of the song. Student Self -
3	Student will- analyze if the melody goes up or down	4	Students will look at the 2 highlighted sections of the song to tell if the melody goes upward or downward	W	Text Book “I don’t care if the rain Comes down”	Formative- students identify the orange and geen highlighted section as going up or down Summative- Student Self - Assessment-
4	Students will-					Formative Summative- Student Self - Assessment-
5	Students will-					Formative- Summative- Student Self - Assessment-